



Qualification Mapping Table

These questions are related to the Activity Pack – 101.1b – The Safety Squad.

Curriculum Requirement.	How the activity meets it.	Evidence
101.1: Know the importance of health and safety in the construction industry	Learners explore how the HSE keeps construction sites safe by investigating incidents, checking compliance, giving guidance, and taking enforcement action. Understanding these roles helps learners recognise why health and safety is essential across the industry.	The Intro states: “The Health and Safety Executive (HSE) is the organisation that makes sure construction sites are safe places to work... Understanding what the HSE does helps you see how safety is controlled across the whole construction industry.”
101.1.2: State the roles of the Health and Safety Executive (HSE)	The activity directly teaches the five HSE roles through scenario cards and action cards. Learners match real-world situations to the correct HSE responsibility and explain their reasoning.	The activity directly teaches the five HSE roles through scenario cards and action cards. Learners match real-world situations to the correct HSE responsibility and explain their reasoning.
Carry out investigations	Learners identify scenarios where the HSE would investigate unsafe conditions or incidents, such as injuries, unsafe equipment, or ignored notices.	Scenario S10: “An employee’s hand is severely injured while using an unguarded circular saw.” HSE Action Card: Investigation .
Checking records required by legislation	Learners recognise when missing or incomplete records require HSE intervention, such as training registers or scaffold inspection logs.	Scenario S5: “Daily scaffold inspections have not been recorded for the past week.” Scenario S6: “The training register lists only half the workforce.” HSE Action Card: Checking Records .
Provide Information and Guidance	Learners identify situations where the HSE would give advice rather than enforce, such as confusion about safety procedures or PPE use.	Scenario S7: Apprentice unsure about PPE. Scenario S8: Site manager contacts HSE for advice on fire safety. HSE Action Card: Guidance .
Issue Prohibition Notices	Learners match scenarios where work must stop immediately due to serious and imminent danger.	Scenario S1: Unsafe scaffolding with missing guardrails. Scenario S2: Exposed wiring near wet flooring. HSE Action Card: Prohibition Notice .
Prosecute All Parties who fail to comply	Learners identify severe breaches or repeated non-compliance that would lead to prosecution.	Scenario S9: Workers ignore improvement notices and continue unsafe climbing. Scenario S10: Unguarded saw causes severe injury. HSE Action Card: Prosecution .

Numeracy & Interpretation skills	Learners interpret scenario details, identify key information, and categorise actions accurately. They analyse cause-and-effect relationships between unsafe conditions and HSE responses.	Student Instructions: "Read each scenario carefully... decide which HSE role is being shown... write the scenario letter in the sorting grid." The HSE Action Table requires structured interpretation of events.
Communication skills	Learners discuss scenarios in pairs, justify their choices, and complete written explanations using correct terminology.	Lecturer Instructions: "Encourage discussion in pairs or small groups." Scaffolding includes sentence starters: "The HSE would...", "This role is about...".
Discovery-based learning	Learners uncover HSE roles by exploring realistic scenarios rather than being told the answers. Matching tasks and discussion promote independent reasoning.	Lecturer Instructions: "Support learners by reading scenarios aloud if needed... prompt with questions like 'What is the HSE doing here?'" The activity is scenario-based and exploratory.
Reading & Writing	Learners read scenario cards, interpret key details, and complete written sections of the worksheet. They write explanations using correct HSE terminology.	Student Instructions: "Read each scenario card carefully... complete the explanation question at the end." Learning Outcome: "Use correct terminology such as investigation, prohibition notice, and guidance."