



Qualification Mapping Table

This mapping table are related to the Activity Pack – 101.1d – Responsibility Rumble.

Curriculum Requirement.	How the activity meets it.	Evidence
101.1: Know the importance of health and safety in the construction industry	The activity teaches learners that safety depends on both employers and employees fulfilling their responsibilities. Through gameplay, scenarios, and discussion, learners see how responsibilities prevent accidents and maintain safe sites.	Intro: “This activity helps you learn who is responsible for keeping a construction site safe.” Learning Outcome: “Explain how these responsibilities prevent accidents and promote safe working practices.”
101.1d - state the responsibilities of individuals within the construction industry.	Learners identify, explain, and apply employer and employee responsibilities by drawing cards, solving scenarios, and discussing correct actions. The game repeatedly reinforces the duties of both parties.	Learning Outcome: “Identify key responsibilities of employers and employees under the Health and Safety at Work Act 1974.” Responsibility Cards list duties such as “Provide a safe workplace”, “Use PPE correctly”, “Avoid putting others at risk”.
Employer: Provide a safe workplace, safety training, safety policy, risk assessments, provide and maintain safe machines and equipment, provide personal protective equipment (PPE)	Employer responsibilities are explicitly taught through Responsibility Cards and reinforced through Employer Scenario Cards showing failures such as unsafe equipment, no induction, no PPE, poor housekeeping, and missing risk assessments.	Responsibility Cards: “Provide a safe workplace”, “Conduct Risk Assessments”, “Maintain Safe Equipment”, “Deliver Safety Training”, “Supply PPE”. Employer Scenario Cards include: “Faulty equipment not repaired”, “No PPE provided”, “No induction for new starters”, “No risk assessment completed”.
Employee: Not to put themselves or others at risk, co-operate with employers on health and safety matters, use safety equipment provided by employer and not to misuse or interfere with anything provided for health and safety.	Employee responsibilities are explored through scenario cards showing unsafe behaviour and through Responsibility Cards that define correct actions. Learners must identify who is responsible and explain why.	Responsibility Cards: “Use PPE correctly”, “Co-operate with safety procedures”, “Avoid putting others at risk”, “Report hazards immediately”, “Follow site rules and signage”. Employee Scenario Cards include: “Refusing to wear PPE”, “Misusing safety equipment”, “Putting others at risk”, “Not reporting a hazard”, “Ignoring a safety instruction”.
Numeracy & Interpretation skills	Learners interpret scenario details, identify who is responsible, and decide the correct action. They analyse cause-and-effect relationships between behaviour and consequences.	Student Instructions: “Read the card aloud and answer the question or solve the scenario.” Activity Overview: “Apply knowledge to real-world situations.” Penalty Cards require interpreting consequences (e.g., “Go back 2 spaces”, “Lose next turn”).

Communication skills	Learners explain their reasoning aloud, justify decisions, and discuss responsibilities in groups. The game requires verbal responses, peer discussion, and explanation of choices.	Student Instructions: “Be ready to explain your decisions – this is part of the learning.” Lecturer Instructions: “Use questioning to check understanding... encourage discussion.”
Discovery-based learning	Learners discover responsibilities through gameplay rather than being told. They explore scenarios, consequences, and duties by interacting with cards, solving problems, and reasoning collaboratively.	Activity Overview: “Learners play the Site Safety Showdown board game... answering questions and solving scenarios.” Why This Activity Helps: “Collaborative reasoning... strengthens communication and confidence.”
Reading & Writing	Learners read scenario cards, responsibility cards, penalty cards, and safety zone cards. The worksheet requires written responses identifying responsibilities and explaining actions.	Student Instructions: “Read the card aloud and answer the question.” Worksheet section: “Record Responsibilities – Employer Responsibilities / Employee Responsibilities.”